



NOTES from the NATIONAL TESTING NETWORK IN WRITING

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Thanks to your overwhelming support, the National Testing Network in Writing is still going strong after five years and three national conferences. We have grown to more than 2,000 member institutions, and our activities span the country. We continue to collect and disseminate information on research in writing assessment; and our consultants are helping NTNW members develop, refine, and evaluate their assessment programs. Our edited book of essays, *Writing Assessment: Issues and Strategies*, will be published by Longman Inc. this spring.

This edition of *Notes* presents selected abstracts from the Third Annual NTNW Conference on Writing Assessment, held at the San Francisco Sheraton-Palace on March 6-8, 1985. This conference, co-sponsored by The University of California and The California State University, drew 450 administrators, teachers, and test developers from 40 states and several countries.

The abstracts in this issue are grouped according to common themes. The first seven explore various

theories, models, and controversial issues in writing assessment. The next group of six abstracts focuses on current research and development efforts. The final ten examine the impact of writing assessment programs on students, teachers and curricula.

We are pleased to announce that the issues explored in these abstracts will continue to be discussed and debated at the Fourth Annual NTNW Conference on Writing Assessment which will take place April 16-18 in Cleveland, Ohio. The conference will be co-sponsored by NTNW, The City University of New York, and Cuyahoga Community College. The focus of the Fourth Conference is "Re-examining the Connections Between Teaching Writing and Testing Writing." Information about the conference can be found in the centerfold of this issue. We are looking forward to seeing all of our old friends and to meeting new ones. See you in Cleveland in April.

Karen L. Greenberg
Virginia B. Slaughter

Editors

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